



BARNSELEY CHALLENGE ACTION PLAN - OVERVIEW OF PROGRESS JUNE 2014 *(Item 8)*

ACTION

IMPACT

NEXT STEPS

EVIDENCE

RAISING ATTAINMENT / ACHIEVEMENT

- Ongoing SEO visits, LA intervention and brokered support are enabling underperformance to be tackled.
- Curriculum subject network groups are being established to identify alternative pathways to improve outcomes over time.

- Predictions indicate that 2014 GCSE attainment at 5 A*-C is likely to rise by 5% points and expected progress levels in English & maths are closer to national average
- Most recent outcomes from inspection (2 June 2014) indicate an improvement in the proportion of children attending good or better schools in Barnsley to 71.5%. This reflects improving outcomes although it remains below the national average.
- Targeted schools are making progress in tackling priorities as a result of support.
- Ofsted reports reflect sustained profile in quality of teaching.

- Subject networks in English, maths and science to be established, facilitated by Teaching School Alliance (TSA).
- Transition project at planning stage to focus on improving standards in literacy and numeracy KS2 - KS3.

- Published data overview.
- Ofsted outcomes.

NARROWING THE GAP

- Inclusion service now within SIS.
- LA SEND review launched to inform future planning.
- Virtual school headteacher role has been reviewed to ensure statutory requirements are met.
- Pupil premium reviews undertaken in targeted secondary schools
- Implementation of Transition project for most vulnerable pupils.

- Increased engagement between children's services and schools is contributing significantly to LA SEND review .
- Pupil premium reviews are informing planning for targeted schools.
- Transition project planning at cross-phase conference on 1 April is being implemented with support from LA SENCo group

- Pupil premium conference arranged for 16 September
- Outcomes of LA SEND review to be shared and recommendations to be implemented from September 2014.

- Feedback from SEN group & LA review.
- Feedback from Holy Trinity & Horizon on pupil premium work

IMPROVING THE QUALITY OF TEACHING

- TSA held first teaching and learning festival on 2 June 2014.
- LA QA visits continue to provide support & challenge.
- Second TSA for Barnsley confirmed
- Initial meeting with Barnsley teaching schools and Outwood Grange Academy Trust to explore partnership working to improve teaching

- TSA profile raised regionally as a centre of creative and innovative practice..
- Schools that require improvement or are in a category have benefited from support. Ofsted monitoring letters are positive.
- Review of impact of actions taken to improve teaching instigated by schools and brokered by LA in early summer term.
- Cross-phase activities are informing planning for pupils moving from KS2 - KS3 as an outcome of the cross-phase conference in April 2014.

- Annual risk assessment review of schools to be held in early July
- Increase engagement of Barnsley schools with TSA activity.

- SEO risk assessment and feedback.
- Contribution from TSA and schools in attendance.

IMPROVING ATTENDANCE

- Issues identified at B&A network regarding the capacity of behaviour support services has triggered a review as part of the LA SEND review
- Primary system leaders commissioned to conduct enquiry into attendance.
- Data being gathered on partial timetables

- Profile of attendance in secondary schools has sustained levels that are approaching NA
- PA has reduced. Improvement in attendance has been secured.
- Regular analysis of attendance of different groups is increasing intelligence about vulnerable individuals – informing a multi-agency approach to working with children and families.
- System for central record keeping by LA & analysis has been established. Response from schools on returns about partial timetables is patchy .

- Maintain high profile for regular attendance and continue to target areas for improvement
- Behaviour support service review to take place & inform future planning
- Partial timetable records to be completed.
- Outcomes of attendance project to

- Current attendance data.
- Feedback from system leaders attendance project.

IMPROVING LEADERSHIP CAPACITY

- Cross-phase meetings have informed transition planning for 2014.
- LA links with BGA are strengthening with collaborative approach to training & workshops.
- System leaders providing support and challenge for targeted schools.
- Leaders challenged by recruitment of high quality staff to shortage areas.

- Headteachers' cross-phase conference in March / April has strengthened links in relation to transition.
- Impact of system leadership on targeted schools is generally positive.
- Increased engagement of schools is LA-wide SEND review.
- Recruitment has secured the appointment of suitably qualified headteachers to all LA maintained posts advertised for September 2014 start.

- Partnership model for building leadership and teaching capacity at all levels under development.

- Transition planning.
- LA risk assessment reviews
- Ofsted monitoring letters.
- Feedback from schools.